

CURRICULUM VITAE

Nonhlanhla Mkhize

Foundation Phase Teacher | isiZulu & English Specialist

PERSONAL DETAILS

Nationality: South African

Languages: English, isiZulu, South African Sign Language (Conversational)

Phone Number: 083 971 6324

Email Address: nonhlahlamkhize559@gmail.com

PROFESSIONAL PROFILE

A passionate and dedicated Foundation Phase teacher with a specialization in isiZulu and English language teaching. Skilled in creating inclusive, learner-centered classroom environments that support holistic child development. Possesses conversational competency in South African Sign Language, enabling effective communication with diverse learners. Demonstrates strong classroom management, lesson planning, and curriculum implementation skills gained through practical teaching experience across multiple primary schools.

EDUCATION

Bachelor of Education (Foundation Phase Teaching)

University of KwaZulu-Natal

Completed: 2025

Specialization Subjects:

- isiZulu
- English
- Life Skills
- Numeracy
- South African Sign Language (Conversational Competency)

TEACHING EXPERIENCE

Student Teacher

Gcininhliziyi Primary School

May 2023 – August 2023

Responsibilities:

- Assisted with Foundation Phase teaching and daily classroom activities
- Prepared lesson plans and learning materials
- Supported literacy and numeracy development
- Assisted with classroom management and learner assessment
- Promoted learner participation and inclusive learning practices

Student Teacher
Yiboni Primary School
January 2024 – May 2024
Responsibilities:

- Taught Foundation Phase learners in English and isiZulu
- Conducted classroom assessments and maintained learner records
- Used interactive teaching methods to enhance learner engagement
- Supported reading, writing, and communication development
- Collaborated with mentor teachers and school staff

Student Teacher
Esiqwaqweni Primary School
January 2025 – November 2025
Responsibilities:

- Planned and delivered CAPS-aligned lessons for Foundation Phase learners
- Managed classroom activities and learner behaviour effectively
- Supported inclusive education for learners with diverse needs
- Integrated language development activities in English and isiZulu
- Assisted with extracurricular and school-based programmes

SKILLS

- Foundation Phase Teaching
- Classroom Management
- Lesson Planning and Assessment
- CAPS Curriculum Implementation
- Literacy and Numeracy Development
- Inclusive Education Practices
- Communication and Interpersonal Skills
- English and isiZulu Language Teaching
- South African Sign Language (Conversational)
- Teamwork and Collaboration

REFERENCES

Mrs Nzuzi
Gcininhliziyi Primary School
Position: Mentor
Contact: 062 487 0061

Miss Dasa
Yiboni Primary School
Position: Mentor
Contact: 081 058 3868

Mrs Minnies
Esiqwaqweni Primary School
Position: HOD / Mentor
Contact: 079 421 2259

GEREGISTREERDE WOON- EN POSADRES

1. Bewaar die bewys van u GEREGISTREERDE WOON- EN POSADRES in hierdie sakkie.

2. Indien u van adres verander het, of indien besonderhede van u huidige adres, bv. straatnaam en/of nommer, ens. verander het, moet die vorm KENNISGEWING VAN ADRESVERANDERING, wat in die sakkie agter in die identiteitsdokument is, gebruik word om die verandering aan te meld en moet dit ingedien word by of geops word aan die naaste streek-distrikkantoor van die DEPARTEMENT VAN BINNELANDSE SAKE.

REGISTERED RESIDENTIAL AND POSTAL ADDRESS

1. Keep the proof of your REGISTERED RESIDENTIAL AND POSTAL ADDRESS in this pocket.

2. If you have changed your address, or if particulars of your present address, e.g. name of street and/or street number, etc. have been changed, the NOTICE OF CHANGE OF ADDRESS form in the pocket at the back of the identity document must be used to report the change and it must be handed in at or posted to the nearest regional/district office of the DEPARTMENT OF HOME AFFAIRS.

I.D.No. 930918 0711 08 3



S.A. BURGER/S.A. CITIZEN

VAN/SURNAME

MKHIZE

VOORNAME/FORENAMES

NONHLANHLA ZETHEMBISO

GEBOORTEDISTRIK OF LAND/
DISTRICT OR COUNTRY OF BIRTH

SOUTH AFRICA

GEBOORTEDATUM/
DATE OF BIRTH

1993-09-18

DATUM UITGEREK/
DATE ISSUED

2010-04-15

UITGEEK OP GEBAG VAN DIE
DIREKTOR-GENERAAL
BINNELANDSE SAKE

ISSUED BY AUTHORITY OF THE
DIRECTOR-GENERAL
HOME AFFAIRS



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FORCE NUMBER

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RANK

NAAM IN DRUKSKRIF
NAME IN PRINT





REPUBLIC OF SOUTH AFRICA

National Senior Certificate

Awarded to

NONHLANHLA ZETHEMBISO MKHIZE

Identity number 9309180711083

Subject

IsiZulu Home Language
English First Additional Language
Mathematical Literacy
Life Orientation
Geography
History
Life Sciences

SOUTH AFRICAN POLICE SERVICE	
CELL	
2026 -07- 0 6	%
	80
	83
KWAZULU-NATAL	68
	64
	53
	91
	64

Exam number 5201131420029

Achievement

level

7

7

5

5

4

7

5

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This candidate is awarded the National Senior Certificate and has met the minimum requirements for admission to bachelor's degree, diploma or higher certificate study as gazetted for admission to higher education, subject to the admission requirements of the higher education institution concerned.

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RANK

with effect from December 2020

M. S. LAKOMETSI
Chief Executive Officer

210 3802 7282 V



This certificate is issued without alterations or erasure of any kind



UMALUSI



Council for Quality Assurance in
General and Further Education and Training
South Africa
1786791

ACADEMIC RECORD

Student Number : 221085583
Surname : Mkhize
First Names : Nonhlahla Zethembiso
ID Number : 9309180711083
Date of Birth : 18 September 1993

Course	Course Name	Grade	Credits	Remarks
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Bachelor of Education in Foundation Phase Teaching (Approved Qualification)

Bachelor of Education in Foundation Phase Teaching
2021 Semester One

EDCE101E1	Computer Literacy	70	8	Pass
EDEN111E1	Language, Learning & Teaching in Education	72	16	Pass
EDEN113E1	Foundations	80	16	Pass
EDES113E1	An Introduction into the Study of Education	75	16	Pass
EDZU130E1	Intergrated isiZulu and Literacy Studies	74	16	Pass

Weighted Average Percentage for 2021 Semester 1 : 75%

Deans Commendation

14-JUL-2021

Bachelor of Education in Foundation Phase Teaching
2021 Semester Two

EDEN114E2	Introduction to Theory & Practice	68	16	Pass
EDES130E2	Teaching, Learning and Classroom Practices	62	16	Pass
EDPY110E2	Numeracy in the Early years	78	16	Pass
EDTP121E2	Teaching Practice 1	70	16	Pass
EDZU131E2	IsiZulu Prose and Intro. to LT in Education	75	16	Pass

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14-JUL-2021

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CELL

2026 -07- 08 SIGNED

KWAZULU-NATAL

Student Number : 221085583
Surname : Mkhize
First Names : Nonhlahla Zethembiso

Course	Course Name	Grade	Credits	Remarks
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Weighted Average Percentage for 2021 Semester 2 : 71%

Weighted Average Percentage for 2021 : 73%

Bachelor of Education in Foundation Phase Teaching
2022 Semester One

EDMA226E1	Mathematics Education for FI Phase	62	16	Pass
EDPY201E1	Life Skills 1	73	16	Pass
EDPY202E1	Understanding Child development & Learning FP	66	16	Pass
EDPY203E1	English Literacy Method 1 FAL	67	16	Pass
EDPY205E1	IsiZulu Literacy Method 1 HL	56	16	Pass

Weighted Average Percentage for 2022 Semester 1 : 65%

Bachelor of Education in Foundation Phase Teaching
2022 Semester Two

EDES211E2	Education Studies 3	73	16	Pass
EDMA227E2	Mathematics Education for FI Phase 2	77	16	Pass
EDPY204E2	English Literacy Method 2 FAL	66	16	Pass
EDPY206E2	IsiZulu Literacy Method 2 HL	75	16	Pass
EDTP221E2	Teaching Practice 2	80	8	Merit in Teaching Practice

Weighted Average Percentage for 2022 Semester 2 : 74%

Weighted Average Percentage for 2022 : 69%

Bachelor of Education in Foundation Phase Teaching
2023 Semester One

EDEN211E1	Eng Ed 3: Teaching Theory & Practice	74	16	Pass
EDES311E1	Education Studies 4	76	16	Pass
EDPY323E1	Life Skills Method 2	71	16	Pass
EDPY324E1	Mathematics for Foundation Phase Method 1	61	16	Pass
EDZU240E1	isiZulu Education 3	64	16	Pass

Weighted Average Percentage for 2023 Semester 1 : 70%

Bachelor of Education in Foundation Phase Teaching
2023 Semester Two

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FOR REGISTRAR



Student Number : 221085583
Surname : Mkhize
First Names : Nonhlahla Zethembiso

Course	Course Name	Grade	Credits	Remarks
EDCM111E2	Intro to the Comp Syst & Data Representation	81	16	Pass
EDEN318E2	SASL Communication Foundation Phase	77	16	Pass
EDPY321E2	Life Skills 2	84	16	Pass
EDPY325E2	Contextual Realities, Frameworks & Processes	69	16	Pass
EDPY410E2	Mathematics for Foundation Phase Method 2	67	16	Pass
EDTP321E2	Teaching Practice 3		8	Merit in Teaching Practice

Weighted Average Percentage for 2023 Semester 2 : 76%

Deans Commendation

Weighted Average Percentage for 2023 : 73%

Bachelor of Education in Foundation Phase Teaching
2024 Semester One

EDES412E1	Education Studies 5
EDTP430E1	Teaching Practice 4



18-DEC-2023

Weighted Average Percentage for 2024 Semester 1 : 54%

Bachelor of Education in Foundation Phase Teaching
2024 Semester Two

EDES411E2	Education Studies 6
EDPY411E2	Life Skills 3
EDPY412E2	Life Skills Method 2

59 16 Pass
56 16 Pass
66 16 Pass

Weighted Average Percentage for 2024 Semester 2 : 60%

Weighted Average Percentage for 2024 : 59%

Weighted Average Percentage for Qualification : 70%

Degree Completed - Bachelor of Education in Foundation Phase Teaching

17-DEC-2024

Year of Completion : 2024

Conferment Date and Time : 09-MAY-2025 10:00
Total credits required for this qualification : 512

SIGNED

[Signature]

FOR REGISTRAR



Student Number : 221085583
Surname : Mkhize
First Names : Nonhlahla Zethembiso

Course	Course Name	Grade	Credits	Remarks
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END OF ACADEMIC RECORD

Certificate of Good Conduct
This confirms that the conduct of the above-named student was/is satisfactory during the specified period of study at this institution.

Medium of instruction statement
This is to certify that ENGLISH is the language of instruction in all face-to-face classes, online classes and assessments.

Printed by Vuyiseka Duduzile Dlamini : 23-April-2025 09:37:29 AM

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DIE OORSPRONKLIKE DOKUMENT VAN HANDE TOEGEVOEGD
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KWAZULU-NATAL

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[Signature]

FOR REGISTRAR







SACE

South African Council for Educators

Towards Excellence in Education

CERTIFICATE OF REGISTRATION

This is to certify that

NONHLANHLA ZETHEMBISO MKHIZE

is registered with the

South African Council for Educators

The educators who are registered with the South African Council for Educators

- acknowledge the noble calling of their profession to educate and train the learners of our country,

- acknowledge that the attitude, dedication, self-discipline, ideals, training and conduct of the teaching profession determine the quality of education in this country,

- acknowledge, uphold and promote basic human rights, as embodied in the constitution of South Africa,

- commit themselves to do all within their power, in the performance of their professional duties, to act in accordance with the ideals of their profession, as expressed in the SACE Code of conduct, and

- act in a proper and becoming way such that their behaviour does not bring the teaching profession into disrepute.

2025/01/13

Date

Ella Mokgalane (CEO)

Registration number: 13021623

Date of First Registration 2025/01/13

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FORCE NUMBER / RANK **19670901** **Sgt**

NAAM IN DRUKSKRIF
NAME IN PRINT **N. Zulu**

SOUTH AFRICAN POLICE SERVICE

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2026 -07- 0 6

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