

SIMPHIWE PROMISE NDLOVU

064 691 9931

promisesimphiwe348@gmail.com

 DRIVER'S LICENCE
Code 10 (C1)

EDUCATION

Bachelor of Education (BEd) in Foundation Phase Teaching

Stellenbosch University

Expected Completion: 2026

- **Focus Areas:** Foundation Phase Mathematics, Language Acquisition, Early Literacy & Phonological Awareness, Care Ethics.
- **Practical Work:** Designed interactive math teaching aids, capacity workstations, and bilingual transition materials.

★ SKILLS

- Early Literacy & Numeracy
- Play-Based & Tactile Learning
- Workstation & Teaching Aid Design
- Classroom Management
- Student Mentorship & Pastoral Care
- Academic Administration
- Conflict Resolution
- Microsoft Office Suite
- Digital Class Tools

LANGUAGES

- **isiZulu:** Native / Fluent
- **English:** Fluent
- **isiXhosa:** Conversational / Instructional
- **Afrikaans:** Communication

MULTILINGUAL EDUCATOR

Proficient in home language & English FAL instructional methods

PROFESSIONAL SUMMARY

Dedicated Foundation Phase Educator completing a BEd at Stellenbosch University, with extensive practical experience in multilingual teaching methodologies, play-based learning, and early literacy and numeracy development. Proven leader in academic administration and student governance through roles as an Academic Module Manager, Residence Advisor, and Executive Secretary for the SU Zulu Society. Skilled at applying constructivist and communal learning frameworks to foster inclusive, supportive, and engaging learning environments for young learners.

TEACHING PRACTICAL

Student Teacher (Foundation Phase Practice)

Grade R – Grade 3 | Various Primary Schools

- **Curriculum Delivery:** Designed & executed CAPS-aligned lessons emphasizing play-based learning, sand writing, dot-to-dot tracing, and tactile painting.
- **Literacy & Numeracy:** Facilitated small-group guided reading and early numeracy activities using concrete manipulative materials.
- **Multilingual Support:** Integrated custom bilingual tools and dictionary concepts to support learners transitioning between home languages and English.

PROFESSIONAL ABILITIES

- Communicates clearly, warmly, and professionally in written and verbal formats.
- Works exceptionally well both independently and as a collaborative team member.
- Remains focused, calm, and highly productive under pressure and tight deadlines.
- Takes full ownership of tasks, ensuring accuracy and high quality in execution.
- Builds and maintains positive, empathetic relationships with learners and colleagues.
- Adaptable, quick to learn, and eager to continuously enhance pedagogical skills.

REGISTRATIONS

- **South African Council for Educators (SACE):** Registered Student Teacher

REFERENCES

Mam Zinzi

Mentor

078 611 4577

Mam Happy

Mentor

073 812 8662

Dr. Kese

Lecturer (SU)

078 200 9731